Introductory Seminar
Meteorology 201 – Fall 2014

Class meetings: Thursday, 1:10pm, 2020 Agronomy Hall

Instructor

Mr. Dave Flory
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Office hours: M 12-2, R 2-3 or by appointment.

Web Site: http://www.meteor.iastate.edu/classes/mt201

Course Goals

- Provide an introduction to opportunities available in meteorology during your student career, and opportunities for employment once you graduate (including graduate school).
- Establish student accounts on meteorology computers and familiarize students with system.
- Learn more about yourself through the use and application of Strengths and Emotional Intelligence and how to use this knowledge in your professional and personal life.
- Create and develop Meteorology Student Portfolio.

Text and Required Material

Strengths Finder 2.0 (Required)
Tom Rath

Emotional Intelligence 2.0 (Required)
Travis Bradberry and Jean Greaves

Grading

- Your grade will be based on your attendance and your completion of homework assignments.
- Since this course is graded pass/fail, exact percentages will not be given.

Academic Misconduct

Academic Misconduct in any form is in violation of Iowa State University Student Disciplinary Regulations and will not be tolerated. This includes, but is not limited to: copying or sharing answers on tests or assignments, plagiarism, and having someone else do your academic work. Depending on the act, a student could receive an F grade on the test/assignment, F grade for the course, and could be suspended or expelled from the University. See the Conduct Code at www.dso.iastate.edu/ja/academic/misconduct .html for more details and a full explanation of the Academic Misconduct policies.
Disability Accommodation

Iowa State University complies with the Americans with Disabilities Act and Sect 504 of the Rehabilitation Act. If you have a disability and anticipate needing accommodations in this course, please contact the instructor to set up a meeting within the first two weeks of the semester or as soon as you become aware of your need. Before meeting with the instructor, you will need to obtain a SAAR form with recommendations for accommodations from the Disability Resources Office, located in Room 1076 on the main floor of the Student Services Building. Their telephone number is 515-294-7220 or email disabilityresources@iastate.edu. Retroactive requests for accommodations will not be honored.

Dead Week

This class follows the Iowa State University Dead Week policy as noted in section 10.6.4 of the Faculty Handbook http://www.provost.iastate.edu/resources/faculty-handbook.

Harassment and Discrimination

Iowa State University strives to maintain our campus as a place of work and study for faculty, staff, and students that is free of all forms of prohibited discrimination and harassment based upon race, ethnicity, sex (including sexual assault), pregnancy, color, religion, national origin, physical or mental disability, age, marital status, sexual orientation, gender identity, genetic information, or status as a U.S. veteran. Any student who has concerns about such behavior should contact his/her instructor, Student Assistance at 515-294-1020 or email dso-sas@iastate.edu, or the Office of Equal Opportunity and Compliance at 515-294-7612.

Religious Accommodation

If an academic or work requirement conflicts with your religious practices and/or observances, you may request reasonable accommodations. Your request must be in writing, and your instructor or supervisor will review the request. You or your instructor may also seek assistance from the Dean of Students Office or the Office of Equal Opportunity and Compliance.

Contact Information

If you are experiencing, or have experienced, a problem with any of the above issues, email academicissues@iastate.edu.

Assignment #1

- Knowing Myself – ISU Meteorology Student – Due: Thursday, September 5.
- Make sure you are able to access your meteorology computer account from the meteorology computers.
- Insure that e-mail sent to your Iowa State email address reaches you in a timely manner.
- Read Part I of Strengths Finder 2.0 (Pages 3-31) and take the assessment. Be prepared to share your top five talents with the instructor.